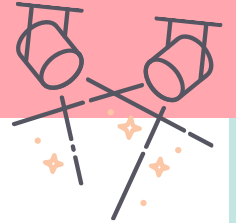


JANUARY 2021 • VOL. 1

EARLY LITERACY SPOTLIGHT



The 5 Practices

1) Sing

2) Talk

3) Read

4) Write

5) Play

Singing in the Snow



**YOU DON'T HAVE TO BE
VOCALLY TALENTED...**

Singing with your child, no matter your musical ability, helps foster language development.

Singing slows down language so that children can hear the smaller sounds within words. Try clapping along with each note to teach syllables.

BINGO and the Alphabet Song are a few examples of songs that teach letter knowledge as well.





Songs & Rhymes

RHYMING WORDS BUILD THE SKILL OF PHONOLOGICAL AWARENESS!

Singing with your child is a way to introduce new words or information. Many songs teach important concepts, like opposites, numbers, colors, sizes, and shapes.

A couple great websites to find children's songs:

- www.thelearninggroove.com
- www.youtube.com/user/barefootbooks
- <http://kidsrhythmandrock.com/2020-childrens-music-roundup/>

Once There Was a Snowman

(Tune: Mary Wore Her Red Dress)

Once there was a snowman, snowman, snowman

Once there was a snowman tall, tall, tall!

(Raise arms over head and stand up as tall as you can)

In the sun he melted, melted, melted

In the sun he melted small, small, small!

(Get smaller and smaller and sit down when the snowman melts)

Books in Song

THE FOLLOWING ARE ALL AVAILABLE AT RADNOR LIBRARY:

- **Hey Diddle Diddle!** by Annie Kubler
- **One Love** by Cedella Marley
- **Five Little Monkeys Jumping on the Bed** by Eileen Christelow
- **You Are My Sunshine** by Jimmie Davis
- **All You Need is Love** by John Lennon
- **The Seals on the Bus** by Lenny Hort
- **Maria Had a Little Llama** by Angela Dominguez

**"TALK, SING, READ,
WRITE, AND PLAY.
THAT IS DOABLE FOR
EVERY PARENT NO
MATTER HOW BUSY
YOU ARE."**

**- DOROTHY STOLTZ, CARROLL
COUNTY PUBLIC LIBRARY**

JANUARY 2021

Daily literacy-building activities to share with your child.

SUNDAY

3 TALKING

Have a conversation about winter. Ask your child, "What is your favorite thing about winter?" Tell what your favorite thing is about winter.

10 SINGING

Pick a song your child is familiar with and act it out while it is playing.

17 COUNTING

Count snacks.

How many crackers are there?



24 READING

Read a book about winter.

31 WRITING

Make an alphabet poster with large and colorful letters.

MONDAY

4 SINGING

Sing "The Rhyming Word" song. *(Words are on the back!)*



11 COUNTING

Measure your child's height and write it here _____. Save the calendar and measure again in June.

18 READING

Be a reading role model. Let your child catch you reading a book, a newspaper, or a magazine.

TUESDAY

5 COUNTING

Weigh your child and write it here _____. Save the calendar and measure again in June.



12 READING

Use your finger to follow along with the words as you read aloud to your child today.



1 WRITING

With your child write "Birthday" on each day in 2021 that is the birthday of a family member. Talk about what you are doing.

19 WRITING

Write a list of things to do today. Have your child check off each as it is completed.

20 PLAYING

Go on a scavenger hunt.

Look for things that begin with S.

Shoe, sock, soap.



WEDNESDAY

6 READING

Visit the library (or the library's website if the building is not open) and check out a book.



1 WRITING

With your child write "Birthday" on each day in 2021 that is the birthday of a family member. Talk about what you are doing.

21 TALKING

Take out a few ice cubes. Put them in separate small bowls. Help your child place them around your home, including outside. Talk about which melts first.

THURSDAY

7 WRITING

With your child write (and talk about) important dates on a 2021 calendar.



14 PLAYING

Play "Follow the Leader." Do things and ask your child to do the same.

Touch your head, Turn around, Sit down.

FRIDAY

1 WRITING

Draw the numbers 2021 and color them with your child. Talk about the new year.

8 PLAYING

Create a small obstacle course and give your child directions.

Go around the chair, go over the book, pick up the spoon, turn around, and come back.

15 TALKING

Talk about food.

Which food do you each think is the most delicious? What do you want to have for dinner?

22 SINGING

Sing a favorite song in a loud voice and then a quiet voice.

SATURDAY

2 PLAYING

Play "Riddle Me."

I'm white and cold and fun to play in. What am I? Yes! Snow!

Take turns offering riddles.

9 TALKING

Talk about colors. Ask your child what their favorite color is and share what your favorite color is. Talk about things that are those colors.

16 SINGING

Make up silly songs about everyday activities.

This is the way we make the bed, make the bed, make the bed. This is the way we brush our teeth, etc.

23 COUNTING

Measure your feet day! Line up all the family's shoes and boots. Whose are biggest? The smallest?

30 READING

Ask your child questions while you read to them today. What do you think will happen next? Where did the little dog go?

You have been your child's teacher from the day he or she was born.

You know more about your child than anyone else, and you are in the best position to help your child get ready to read. Whether your child is four days old or four years old, it is not too early or too late to help him or her develop pre-reading skills. You can help your child learn language and other early literacy skills with simple and fun activities like those in this calendar.

THE RHYMING WORD SONG

Do you know two rhyming words, rhyming words, rhyming words?

Do you know two rhyming words? They sound a lot alike.

Cat and **bat** are rhyming words, rhyming words, rhyming words

Cat and **bat** are rhyming words. They sound a lot alike.



CHANGE UP THE RHYMING WORDS TO CREATE NEW VERSES. FOR EXAMPLE:

Play and **day** are rhyming words, rhyming words, rhyming words . . .

HEY DIDDLE DIDDLE

Hey Diddle Diddle

The Cat and the Fiddle

The Cow Jumped Over the Moon

The Little Dog Laughed

To See Such Sport

And the Dish Ran Away with the Spoon

FIVE LITTLE SNOWMEN

Five little snowmen standing in a row,

(Hold up five fingers)

Each had a hat and a big red bow.

(Put hands on head and then neck)

Out came the sun and stayed all day,

(Circle arms overhead)

And one little snowman melted away.

(Slump down)

REPEAT WITH 4, 3, 2, 1. UNTIL NO SNOWMEN ARE LEFT.



Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

Besos for Baby

by Jen Arena

(Text is in English and Spanish)

"More, More, More," Said the Baby

by Vera B. Williams

FOR READERS AGES 3+

Arctic Animals

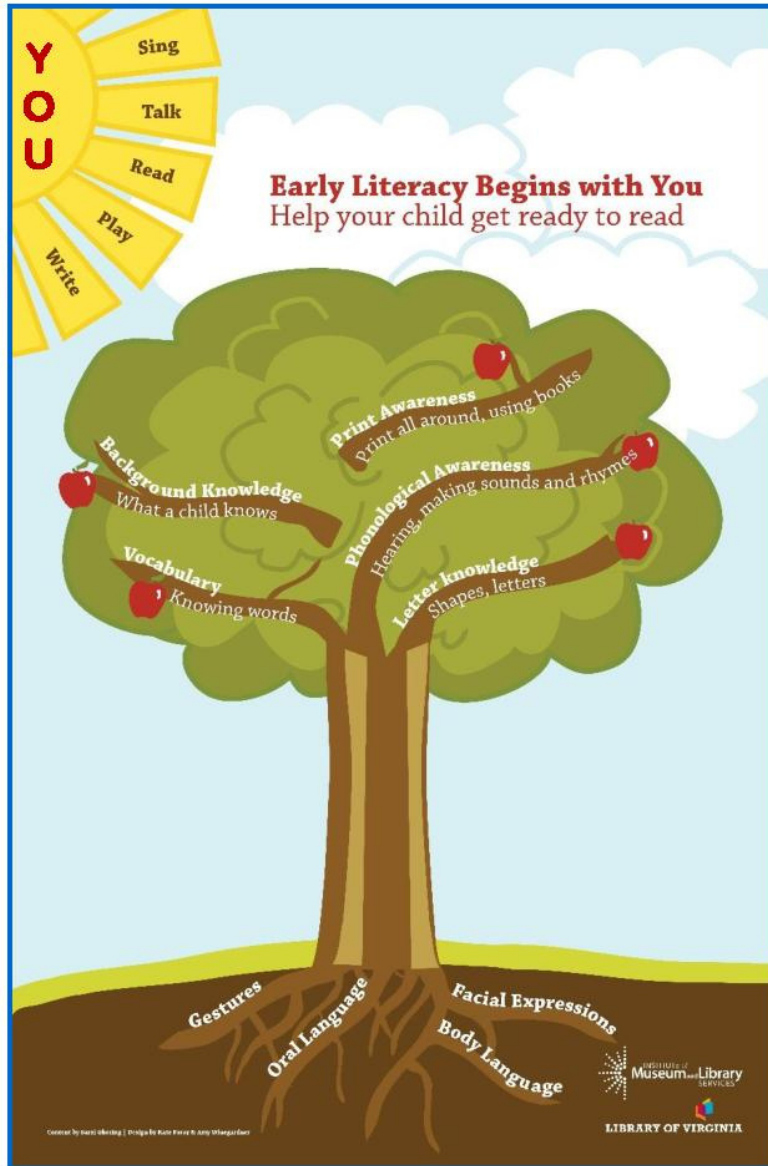
by Jill McDonald

A Big Bed for Little Snow

by Grace Lin



Helping Your Children Be Ready to Learn to Read



Exploring Sounds
All around, rhyming,
beginning word sounds



Noticing Print
All around, handling books,
direction of text



Exploring Letters
Recognizing shapes, matching,
knowing letters and some letter sounds



Recognizing and Knowing Words
Understanding words,
using many words



Knowing and Sharing Information
Know about the world, how things work,
factual information



Fun with Books and Reading



Telling and Retelling Stories
Talking about what happened,
imaging and telling stories