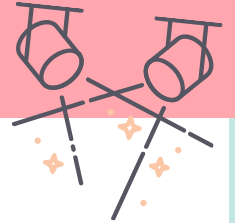


MAY 2021 • VOL. 5

EARLY LITERACY SPOTLIGHT



Play Your Heart Out

PLAY IS THE MOST AGE-APPROPRIATE WAY FOR YOUNG CHILDREN TO LEARN!

Different kinds of play include:

Symbolic play- Using one object to represent something else, like building a castle out of blocks. **Dramatic play-** Acting out imaginary scenarios, often imitating real life, like playing with a toy kitchen or dress-up clothes.

Play develops language and critical thinking. Young children learn new words best in a natural setting, so build their vocabulary while playing! Puzzles and matching games help build problem-solving skills.

The 5 Practices

1) Sing

2) Talk

3) Read

4) Write

5) Play





How to Play Every Day

- Play the I Spy Game: "I spy with my little eye something [red] that rhymes with ____." Try next time you're waiting in line at the grocery store!
- Associate books with play by keeping fun interactive books in the toy bin.
- Add print with pretend menus, labels, and signs.
- Sort blocks by shape, size, or color.
- Make up silly nonsense words by changing the first letter of a real word (doggie becomes hoggie & soggie).
- Get outside, be silly, and be active!
- Allow for unstructured play time.

Willaby Wallaby Woo

Willaby Wallaby Woo
An elephant sat on you
Willaby Wallaby Wottle
An elephant sat on a bottle
Willaby Wallaby Wary
An elephant sat on Mary

Repeat with your child's name!

This site is all about the power of play, full of tips and helpful guides:

- <https://www.zerotothree.org/early-learning/play>

Books that Play with Words

THE FOLLOWING ARE ALL
 AVAILABLE AT RADNOR LIBRARY:

- **The Real Mother Goose** by Blanche Fisher Wright
- **Whose Toes are Those?** by Jabari Asim
- **Sheep in a Jeep** by Nancy Shaw
- **Llama Llama Red Pajama** by Anna Dewdney
- **The Seals on the Bus** by Lenny Hort
- **Brown Bear, Brown Bear, What Do You See?** by Bill Martin Jr.
- **Bear Wants More** by Karma Wilson
- **One Duck Stuck** by Phyllis Root
- Pretty much everything by Sandra Boynton!

**PLAY GIVES
 CHILDREN A CHANCE
 TO PRACTICE WHAT
 THEY ARE LEARNING.**

-FRED ROGERS



MAY 2021

Daily literacy-building activities to share with your child.

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

2 PLAYING

Go on an outside scavenger hunt. Bring a list and check off the things you see.

3 TALKING

Say as many words as you can that rhyme with "May."



9 TALKING

Talk about feelings you felt today. What made you laugh today?

10 SINGING

Sing "The Farmer Plants the Seeds." (Words are on the back.)



17 SINGING

Ask questions about what is heavier.

Does an orange or a grape weigh more? Is Mom's jacket or your jacket heavier?



18 READING

Look into your library's summer reading program.



11 COUNTING

Sing the "The Ants Go Marching." (Words are on the back.)

4 SINGING

Use a homemade shaker and shake it to the beat of songs.



5 COUNTING

Go for a walk. Take two big steps. Take three large steps. Count how many steps from your door to the sidewalk.

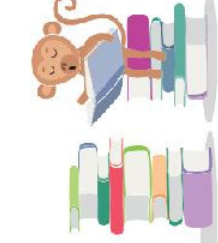
6 READING

Ask your child to "read" to you by telling you their own story based on pictures in a book.



7 WRITING

Make a Mother's Day card and have your child sign their name.



23 COUNTING

Sing a favorite song. Sing it fast, sing it slow. Sing it loud. Whisper it.

29 COUNTING

Count the number of eggs in a carton. Explain that 12 items together is also called a dozen.



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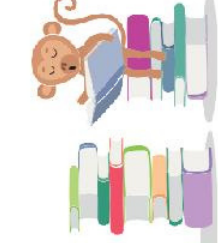
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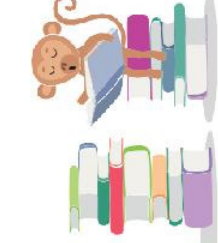
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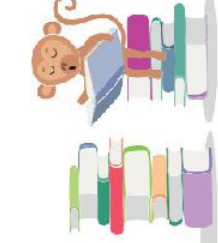
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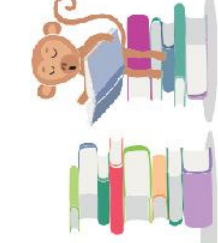
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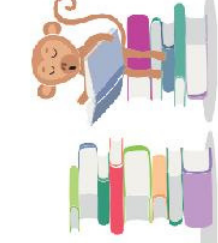
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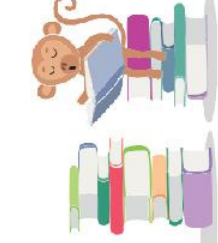
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6 READING

Good readers have a large vocabulary.

Knowing lots of words helps children better understand what they read. You can help your children learn lots of words by:

- Having plenty of conversations. Take turns talking. It is important for you to ask questions and listen to what your children say in response.
- Read together! A lot!
- Make connections. Connect what you are reading in books to their lives. "Yes, Grandma has a black cat, too."
- Repetition. Children often love to read the same book over and over. This is a good thing as repeated readings help build vocabulary.



ANTS GO MARCHING

The ants go marching one by one, hurrah, hurrah.

The ants go marching one by one, hurrah, hurrah.

The ants go marching one by one,

The little one stops to eat an apple.

And they all go marching down,

To the ground, to get out, of the rain.

BOOM BOOM BOOM

Two by two. Tie its shoe.

Three by three. Climb a tree.

Four by four. Shut the door.

Five by five. Take a dive.

Six by six. Pick up sticks.

Seven by seven. Tie a ribbon.

Eight by eight. Close the gate.

Nine by nine. Check the time.

Ten by ten. Say THE END.

THE FARMER PLANTS THE SEEDS

Sing to the tune "The Farmer in the Dell"

The Farmer plants the seeds,

The Farmer plants the seeds, *(Pretend to plant seeds)*

Hi, ho, the dairy-o,

The farmer plants the seeds.

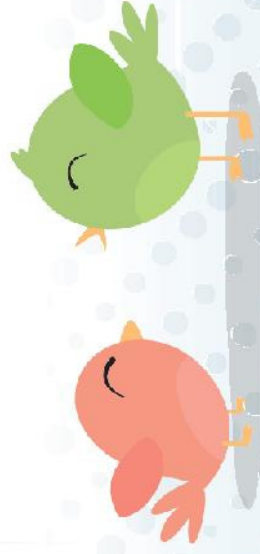
The sun comes out to shine... *(Make large circle with arms)*

The rain begins to fall...
(Hands flutter up and down)

The seeds begin to grow... *(Stand up tall)*

The farmer picks the crops... *(Pretend to pick crops)*

We all sit down to eat...
(Pretend to eat)



Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

We Sang You Home

by Richard Van Camp

Oh No, George!

by Chris Haughton

FOR READERS AGES 3+

Birdsong

by Julie Flett

The Book Hog

by Greg Pizzoli

