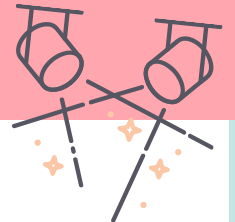
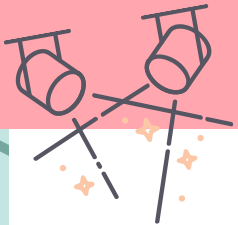


SUMMER 2021 • VOL. 6

EARLY LITERACY SPOTLIGHT



Fun in the Sun

**SUMMER IS A GREAT TIME TO
GROW A LOVE OF READING!**

Some days may look less structured in the summer, but try to maintain the routine of setting aside 15-20 minutes every day to read with your child. This is just a guide, don't worry if you miss a day!

Even if your preschooler is beginning to read by themselves, it's still really important to keep reading storybooks to them! Don't switch entirely to beginning readers just yet. Children need the vocabulary-building and listening skills that develop when you read aloud to them.

The 5 Practices

1) Sing

2) Talk

3) Read

4) Write

5) Play



**Play is also essential to early literacy--
It strengthens muscles needed to write,
read, and sit in school, and play
facilitates learning of all kinds!**



Build Literacy Every Day

- Bring books outside with you for an outdoor storytime!
- Sing songs as you take a walk around your neighborhood.
- Play games to help with learning to take turns and follow directions.
- Keep books in the car and in your bag to engage your child whenever you're on the go!
- Talk about positional words while you play: "Where is Teddy? He's **under** the blanket. He's **behind** the chair."
- Let your child crawl, run, climb, balance, spin, jump, and throw, all to strengthen your child's large muscles (neck to hips).

Hey Diddle Diddle

Hey, diddle, diddle,
The cat and the fiddle,
The cow jumped over the moon.
(jump over a sock or small item)

The little dog laughed to see such sport,
And the dish ran away with the spoon.
(run in a circle)

Sign up for "Tails & Tales:" Radnor Library's Summer Reading Club:

<https://delcolibraries.beanstack.org/reader365>

Books to Enjoy All Summer

THE FOLLOWING ARE ALL AVAILABLE AT RADNOR LIBRARY:

- **Spot Loves Bedtime** by Eric Hill
- **Froggy Goes to the Library** by Jonathan London
- **Wild About Books** by Judy Sierra
- **Beatrice Doesn't Want To** by Laura Numeroff
- **Maybe a Bear Ate It!** by Robie Harris
- **Chicken Story Time** by Sandy Asher
- **Library Mouse** by Daniel Kirk
- **Bats at the Library** by Brian Lies
- **I Took My Frog to the Library** by Eric Kimmel
- **Winston the Book Wolf** by Marni McGee

CHILDREN ARE MADE
READERS ON THE
LAPS OF THEIR
PARENTS.

-EMILIE BUCHWALD

JUNE 2021

Daily literacy-building activities to share with your child.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
6 READING Make a paper bag puppet. Have the puppet read a book.	7 WRITING Draw the outline of your child's hand. Write the date and have your child "sign" the drawing.	8 PLAYING Play the letter day game. Look for words that begin with "S" like Summer.	9 TALKING Talk about Summer. What are your favorite things to do in the Summer? How are Summer and Winter different?	10 SINGING Sing a favorite song. Then sing it again but make up new words.	11 COUNTING Weigh your child and write it here _____. How does it compare to January?	12 READING Read a book about flowers and plants.
13 WRITING In the morning write today's to-do list. Check things off as you do them.	14 PLAYING Play Leap Frog with stuffed animals. Explain that the game is called Leap Frog because players resemble frogs leaping through the air.	15 TALKING Talk about colors. What is your favorite color and why? Find your favorite color as many times as you can today.	16 SINGING Recite the nursery rhyme "Diddle Diddle Dumpling." (Words are on the back.)	17 COUNTING Go for a walk. Pick something and count how many you see. (Cars, trees, flowers, clouds, birds, squirrels, etc.).	18 READING Go to the library and pick out a book about Summer.	19 WRITING Make a word jar. Each day write a new word on a slip of paper and add it to the jar. <i>(Use any container—doesn't have to be a jar.)</i>
20 PLAYING Sit on cushions on the floor and pretend to be in a boat. Sing "Row, Row, Your Boat." (Words are on the back.)	21 TALKING Ask W questions after reading a book. (Who, What, Where, When, Why). <i>Who is your favorite animal on this page? What happened here?</i>	22 SINGING Make up a song using words that rhyme with dog.	23 COUNTING Count the number of kisses you give your child today.	24 READING Look at a magazine together. Explain some of the pictures or illustrations.	25 WRITING Make a book of your child's favorite words. Talk about the words and draw pictures.	26 PLAYING Play Red Light Green Light (Instructions are on the back.)
27 TALKING Talk about food. What do you like to eat?	28 SINGING Have a parade. Put on music and march around. Pretend to play instruments.	29 COUNTING Sort items from your grocery bag. <i>These things go in the pantry. These go in the refrigerator? How many go in the freezer?</i>	30 READING While reading a familiar book today, pause here and there to allow your child to say some of the words.			

One way children learn vocabulary is from listening to stories.

They listen to understand what is being said, which helps them learn new words. Stories aren't just found in books. You can tell stories about your day, your memories from growing up, or something about your child's life. You can also use wordless picture books and make up a story together. With wordless books, you can develop imagination along with language and vocabulary skills. Make it fun! Having fun with words helps your child become more aware of words and eager to learn more.

LITTLE MISS MUFFET

Little Miss Muffet
Sat on a tuffet,
Eating her curds and whey
Along came a spider
And sat down beside her
And frightened Miss Muffet away

ROW YOUR BOAT

Row, Row, Row, Your Boat
Gently Down the Stream
Merrily, Merrily, Merrily, Merrily
Life is But a Dream

DIDDLE DIDDLE DUMPLING

Diddle, diddle, dumpling, my son John,
Went to bed with his trousers on;
One shoe off, and one shoe on,
Diddle, diddle, dumpling my son John.

RED LIGHT GREENLIGHT

One person is the traffic light. When they say green light everyone can move toward the finish line. When they say red light everyone must immediately stop. Continues until everyone reaches the finishline.



Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

**Brown Bear, Brown Bear,
What Do You See?**

By Bill Martin Jr. and Eric Carle

Te Amo, Bebé / Love You Baby

by Stephan Lomp
(Text is in English and Spanish)

FOR READERS AGES 3+

**Round Is a
Mooncake**

by Roseanne Thong

Hello Lighthouse

by Sophie Blacktail



JULY 2021

Daily literacy-building activities to share with your child.

SUNDAY

4 SINGING

Sing a song with movement, like "BINGO." (Words are on the back.)

11 COUNTING

Compare amounts.
"You have more pieces of apple than I do."

18 READING

After reading a book talk about your favorite part.

25 WRITING

Ask your child to dictate a letter to a special person. Show how to address an envelope and add a stamp. Then go to mail the letter together.

MONDAY

5 COUNTING

Have your child help cook with a recipe.
"We will need six eggs. One cup of flour," etc.

12 READING

Vary your voice as you read. Use different expressions to help your child learn about feelings.

19 WRITING

Help your child draw a picture of a summer activity. Have your child "sign" the picture.

26 PLAYING

Play "Riddle Me."
"I'm smaller than your hand, I'm purple, and I'm in the kitchen. What am I? Yes! A grape."

TUESDAY

6 READING

Look at the cover of a book before reading it. Point out the book's title, and say "The name of this book is..."

13 WRITING

Write a message outside with chalk.

20 PLAYING

Use water to "paint" on the sidewalk. Watch it evaporate.

27 TALKING

Talk about things you do in the morning, things you do in the afternoon, and things you do at night.

WEDNESDAY

7 WRITING

Write a message and tuck it in your child's shoe. Read it together when your child finds it.

14 PLAYING

Play the letter day game. Look for things that begin with the first letter of your child's name.

21 TALKING

At bedtime talk about where animals sleep at night.

28 SINGING

Play "Echo Me." Clap, stomp, or beat a drum, and have your child repeat the noise.

THURSDAY

1 WRITING

Plan a picnic. Write a list of things you will need to bring. Check off the list as you locate the items.

8 PLAYING

Play "Follow the Leader" outside. Do three things (reach up high, touch your toes, take a big step) and ask your child to do the same things.

15 TALKING

Take a walk outside. Talk about all you see. Point out and name things.

22 SINGING

Make a shaker by putting dried pasta or beans in an empty container. Shake it while you march and sing.

29 COUNTING

Create a grocery list with your child. Look at what you have and what you need to purchase.

FRIDAY

2 PLAYING

Play "Big Steps, Little Steps" outside. Call out which you and your child should use. Big Steps (take big steps); Little Steps (take tiny tiptoe steps)

9 TALKING

Use a fruit or vegetable your child hasn't seen before. Talk about how it looks, feels, smells, tastes.

16 SINGING

Sing or recite "Mary Had a Little Lamb." (Words are on the back.)

23 COUNTING

Count how many birds you see today.

30 READING

Use your finger to follow along with the words.

SATURDAY

3 TALKING

Talk about today's weather. What should you wear?

10 SINGING

Play music with a fast tempo as you pick up and put away toys.

17 COUNTING

Use a piece of string to measure things. What is longer? What is shorter?

24 READING

Print is everywhere. Point out words wherever you go today.

31 PLAYING

Play "I Spy" outside.
"I spy something that has three wheels and is pink. Yes! Your bike."

You are your child's first teacher, and your home is where your child begins to learn.

Make your home a great place to learn. It doesn't take money to create special places where you and your child can talk, sing, read, write, play, and count. Here are a few ideas.

PLACES TO READ

Create a special space for your children to look at books. Have a comfortable chair or pillows and a small shelf or basket for favorite books. Make sure there's room for you and your child to sit together and that your child can reach books without needing help.

PLACES TO WRITE

Make it easy for your child to write throughout the day. Set up a space where your child can go on his or her own and use writing materials. Provide pencils, crayons, or markers of different sizes so your child can write with what is most comfortable. Use unlined paper.

PLACES TO PLAY

Play requires a little space, simple props, and some imagination and encouragement. You don't need special toys or expensive electronics. Provide props like large boxes, old clothes or costumes for dress up, empty food containers, and empty paper towel rolls. Play comes naturally to young children and is one of the primary ways they learn. Provide plenty of opportunities for your child to play.

B-I-N-G-O

There was a farmer who had a dog
and Bingo was his name-oh.

B-I-N-G-O,

B-I-N-G-O

B-I-N-G-O

and Bingo was his name-oh.

There was a farmer who had a dog
and Bingo was his name-oh.

(clap)-I-N-G-O,

(clap)-I-N-G-O

(clap)-I-N-G-O

and Bingo was his name-oh.

CONTINUE UNTIL ALL THE LETTERS IN
BINGO'S NAME ARE REPLACED WITH CLAPS.



MARY HAD A LITTLE LAMB

Mary had a little lamb,
Its fleece was white as snow,
And everywhere that Mary went
The lamb was sure to go;
It followed her to school one
Which was against the rule,
It made the children laugh and play
To see a lamb in school.

Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

Peekaboo Morning

by Rachel Isadora

Little Chickies / Los Pollitos

by Susie Jaramillo

(Text is in English and Spanish)

FOR READERS AGES 3+

Waiting

by Kevin Henkes

They All Saw a Cat

by Brendan Wenzel



AUGUST 2021

Daily literacy-building activities to share with your child.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 WRITING Sit outside and write a list of seven things you use. 	2 PLAYING Paint on the sidewalk with water. Watch it evaporate.	3 TALKING Make this "same and different" day. "How are our socks the same and different? They go on our feet and they are different colors."	4 SINGING Make music with things you have in the house, like pots, pans, spoons, boxes, and cups.	5 COUNTING Talk about time. How long does it take to get to Grandma's house? How long does it take to get to the park?	6 READING Read a nonfiction book about birds. Talk about what you've learned. Say the rhyme "If I Were a Bird." (Words are on the back.)	7 WRITING Label the things in your child's room. Bed, dresser, table, book, closet. Point to the words and discuss as you put things away.
8 PLAYING Play with blocks. What can you make? Form the blocks into a letter shape. 	9 TALKING Take an alphabet walk outside. Talk about things that begin with different letter sounds.	10 SINGING Sing a bedtime story. Encourage your child to sing with you.	11 COUNTING Put five stuffed animals in order from smallest to largest. 	12 READING Go to the library and check out a new book.	13 WRITING Draw a picture for a grandparent or other very important person.	14 PLAYING Play "What Fits?" "Will your hat fit under your bed? Will the refrigerator fit in your pocket?"
15 TALKING It's Library Card Month. Talk about what you can do at the library.	16 SINGING Pick a new kind of music you haven't listened to before. Listen together.	17 COUNTING Set the table for a meal. How many plates will you need? How many utensils? Napkins?	18 READING Go to the library for a new book you haven't read before. The librarian can help you find one.	19 WRITING Use play dough to shape your child's first name.	20 PLAYING Play the yes-no game about time. Is it time for breakfast? Is it time to read? Is it time for kisses?	21 TALKING Before going to bed talk about things you did this morning, this afternoon, and tonight. 
22 SINGING Sing a "good morning" song to greet your child in the morning. 	23 COUNTING Line-up all of the family's shoes. Count how many there are. Put them in size order from smallest to largest.	24 READING Point out signs everywhere you go today. Explain what they say and how they help.	25 WRITING Draw shapes on the sidewalk. Draw a triangle, a square, a circle, and a rectangle. Talk about how they are different.	26 PLAYING Go on a letter hunt today. Pick a letter and call it out every time you see it. Keep track of how many you see.	27 TALKING Offer choices today. Do you want this book or that one? Do you want water or milk? Would you like a banana or strawberries?	28 SINGING Sing "The Wheels on the Bus." (Words are on the back.)
29 COUNTING Trace around your hand and around your child's hand. Talk about the difference in size.	30 READING Have a family story time. Each person picks a book to read aloud. 	31 WRITING Write the names of each family member with chalk on the sidewalk. Stand on your name.				

Children's reading success in kindergarten and beyond begins with positive language and literacy experiences from the time they are infants.

- Young children have shorter attention spans. You can do activities for short bits of time throughout the day or whenever you have the chance.
- You can help your children learn in ways and at times that are best for them.
- Parents are tremendous role models—if your children see that you think reading is important and enjoy it, they will follow your lead.
- Children learn best by doing—and they love doing things with YOU!

WHEELS ON THE BUS

The wheels on the bus go round and round,

Round and round, round and round.

The wheels on the bus go round and round,

All around the town.

The wipers on the bus go swish, swish, swish ...

The driver on the bus says "move on back" ...

The people on the bus go up and down ...

The babies on the bus go "wah, wah, wah" ...

The parents on the bus go "shh, shh, shh" ...

ADAPTATION: THE HORSE ON THE FARM
GOES "NEIGH, NEIGH, NEIGH"; COW, LAMB, PIG, ETC.

IF I WERE A BIRD

If I were a bird, I'd sing a song

And fly about the whole day long.

And when the night comes, go to rest,

Up in my cozy little nest.

Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

Black Bird Yellow Sun

by Steve Light

A Parade of Elephants

by Kevin Henkes

FOR READERS AGES 3+

¡Vamos! Let's Go to the Market

by Raúl González,
aka Raúl the Third
(Text is in English and Spanish)

Good Rosie!

by Kate DiCamillo

