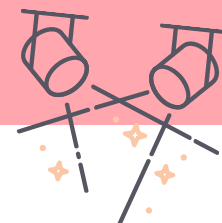
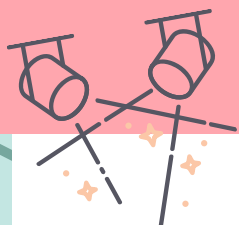


OCTOBER 2021 • VOL. 8

EARLY LITERACY SPOTLIGHT



Rhyme Along with Me!

RHYMING HELPS YOUNG CHILDREN DEVELOP THE IMPORTANT EARLY LITERACY SKILL OF PHONOLOGICAL AWARENESS.

- Whether through talking, singing, or reading, incorporating rhymes is a fun developmentally-appropriate way to build language skills in babies all the way up to elementary-age children who are learning to read.
- Singing songs with counting or rhyming patterns also helps children learn basic math skills (One, two, buckle my shoe; Three, four, shut the door).
- Pause when reading a rhyming story to allow your child to complete the rhyme (There was a mouse who lived in a . . .).

The 5 Practices

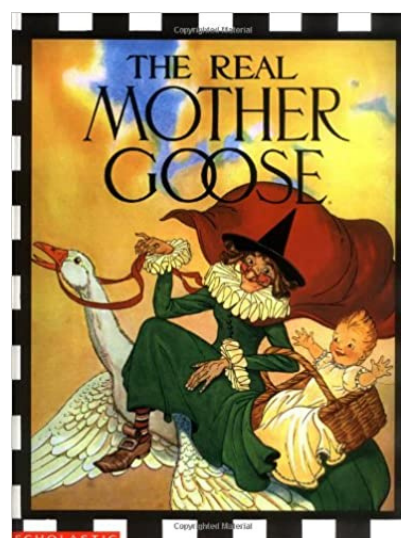
1) Sing

2) Talk

3) Read

4) Write

5) Play



Phonological awareness is the ability to hear and play with smaller sounds within words.

nursery rhymes

Who's in the Barnyard?

**An oink, a moo, a cock-a-doodle-do
Who's in the barnyard, playing peekaboo?
Oink! Oink! It's a... pig!**

Clap or stomp for each syllable. Repeat with other farm animal toys, pictures, or puppets.

Row, Row, Row Your Boat

**Row, row, row your boat
Gently down the stream
Merrily, merrily, merrily, merrily
Life is but a dream**

Repeat with silly made-up rhymes:
Row, row, row your car... Tow, tow, tow your
goat... Bow, bow, bow, my doat...

Traditional nursery rhymes are rich with vocabulary and are a helpful tool for building rhyming skills.

Here is a wealth of nursery rhymes with lyrics and videos:

<https://www.bussongs.com/nursery-rhyme-songs>

Tick-Tock

**Tick-tock, tick-tock
I'm a little cuckoo clock
Tick-tock, tick-tock
Now I'm striking one o'clock... Cuckoo!**

Sway with your child until Cuckoo, then lift them up in the air!
Repeat with Two o'clock, Three o'clock, etc.

Books with Rhyming Words

THE FOLLOWING ARE ALL
AVAILABLE AT RADNOR LIBRARY:

- **My Truck is Stuck** by Kevin Lewis
- **Sheep Go to Sleep** by Nancy Shaw
- **Whose Knees are These?** by Jabari Asim
- **Is Your Mama a Llama?** by Deborah Guarino
- **Rhyming Dust Bunnies** by Jan Thomas
- **Miss Mary Mack** by Mary Ann Hoberman
- **The Pout-Pout Fish** by Deborah Diesen
- **Saturday Night at the Dinosaur Stomp** by Carol Diggory Shields
- **Bear Feels Scared** by Karma Wilson

**MOST CHILDREN
WHO HAVE A
STRONG SENSE OF
PHONOLOGICAL
AWARENESS HAVE
AN EASIER TIME
LEARNING TO READ.**

OCTOBER 2021

Daily literacy-building activities to share with your child.

SUNDAY

3 TALKING

Talk about the weather today and what you should wear outside.



10 SINGING

Take turns singing bits of the alphabet song.

17 COUNTING

Pick a point in your house or on your block. Count the steps to get there.



24 READING

Read a book about Fall.

31 WRITING

Make a list of things you liked most about this month.

MONDAY

4 SINGING

Sing "good morning" using the Happy Birthday song.
"Good morning to you, good morning to you. Good morning to (your child's name), good morning to you!"



11 COUNTING

Trace the hand of each person in your family. Whose hand is bigger? Whose is smaller?

18 READING

Hold a favorite book upside-down or start reading it backwards. Talk about what is "wrong" with the way you are reading the book.

25 WRITING

Write a list of words that rhyme with dog.



TUESDAY

5 COUNTING

Count out a healthy snack.
"One for you and one for me and one for Daddy. Two for you, two for me, and two for Daddy."



12 READING

Try to spot letters on license plates today. How many can you see?

19 WRITING

Take turns drawing pictures and telling about what you draw.

26 PLAYING

Play a rhyming riddle game.
"What do you see that rhymes with 'bee'? Yes, a tree!"

WEDNESDAY

6 READING

Go to the library and take out a new book. Talk about new words you come across while reading the new book.



13 WRITING

Write your child's name in big letters. Talk about each letter.

20 PLAYING

Play "restaurant." Create a menu together.

27 TALKING

Smell different things and talk about them: spices, flowers, fruit, and cocoa. Which scents do you like or dislike?

THURSDAY

7 WRITING

Write a grocery list together. Go around checking what you need and add it to the list.



14 PLAYING

Play "I Spy" with rhyming words.
"I spy with my little eye something that rhymes with fall. What is it? Yes! A ball!"

21 TALKING

Talk about sounds you like. I like the sound of kittens. Try making the sounds.

28 SINGING

Dance to a fast song and then dance to a slow song. Clap along to both songs.

FRIDAY

1 WRITING

Start a list of things to do this week. Talk about it and decide who will do each.

8 PLAYING

Take a walk outside. Collect colorful leaves. Try to find as many different types as possible.



15 TALKING

Read a book together. Ask "what" questions.
What is happening here? What do you think will happen next?

22 SINGING

Sing "If You're Happy and You Know It" (Words are on the back).



29 COUNTING

What three things would fit inside your pumpkin? What three things won't fit?

SATURDAY

2 PLAYING

Cut out pictures of food from magazines. Let your child choose which to use and glue those onto a paper plate.

9 TALKING

Expand on what your child says.
"Yes, we saw a dog at the park. It was large and brown and wagging its tail."

16 SINGING

Sing "Five Little Speckled Frogs" (Words are on the back).

23 COUNTING

Count the number of pumpkins you see today. Keep a tally.

30 READING

Read a book about Halloween.



Parents are tremendous role models.

If your children see that you think reading is important and enjoy it, they will follow your lead. When you go to the library, check-out books for you and your children. Put your books somewhere at home where your child can see them. Let your children see you reading. Talk about what you've read, even if it is just to say, "That was a good book. I liked reading it."

FIVE LITTLE SPECKLED FROGS

Five little speckled frogs
Sat on a speckled log

Eating the most delicious bugs

YUM!

One jumped into the pool

Where it was nice and cool

Then there were four speckled frogs.

Then there were three speckled frogs.

Then there were two speckled frogs.

Then there was one speckled frog.

Then there were no speckled frogs.



IF YOU'RE HAPPY AND YOU KNOW IT

If you're happy and you know it clap your hands
(clap, clap)

If you're happy and you know it clap your hands
(clap, clap)

If you're happy and you know and you really
want to show it

If you're happy and you know it clap your hands
(clap, clap)

REPEAT USING:

If you're happy and you know it stomp your feet!

If you're happy and you know it shout Hooray!

If you're happy and you know it do all three.

Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

Ten Tiny Babies

by Karen Katz

Kindness Makes Us Strong

by Sophie Beer

FOR READERS AGES 3+



Baby Monkey, Private Eye

by Brian Selznick and
David Serlin

Jabari Jumps

by Gaia Cornwell